## **EVALUATION FORM**

INSTRUCTIONS: Please complete the evaluation form by circling the appropriate rating. Each presenter and individual session objectives must be evaluated separately. Return this form along with the yellow copy of your contact hour certificate to the activity coordinator or to the registration area. To receive continuing education credit, please be sure you have signed the attendance record and the verification of attendance/completion statement on the contact hour certificate.

Title of Activity:	Fadem Update Symposium Online 2009
Date:	March 21, 2009

GE	GENERAL EVALUATION:			4	3	2 1	Strongly Disagree
1.	The educational activity was well organized.	5	4		3	2	1
2.	The subject matter presented was relevant to my current practice.	5	4		3	2	1
3.	The activity presented was consistent with what had been advertised.	5	4		3	2	1
4.	The content was balanced (free of commercial bias).	5	4		3	2	1
5.	A form including information on conflict of interests was provided to me.	5	4		3	2	1
6.		5	4		3	2	1

Activity Purpose or Goal(s)

To present the latest insights into chronic kidney disease care

Attendees: List Ideas for Future Topics, Locations, and Any Comments About This Activity.

PRESENTER EVALUATION: Evaluate the presenter and individual session objectives for only those sessions you attended.		Strongly Agree 5	4 3 2	1	Strongly Disagree	
		The presenter was knowledgeable of the subject	Objectives were relevant to the overall purpose/goal(s)		The teaching strategies supported the objectives	
Presenter: On-Line		5 4 3 2 1	5 4 3 2 1	5	4 3 2 1	
Session Title:	Disaster Preparedness					
	Object	tives:			The session objectives were met	
Review disaster preparedness planning for the CKD patient					5 4 3 2 1	
2. Define th	2. Define the nursing role pre and post disaster					
3. List three organizational categories you can use when developing your disaster plan						
5. List at least four web resources readily available to you when developing and implementing your disaster plan						
Comments:						

		The presenter was knowledgeable of the subject	Objectives were relevant to the overall purpose/goal(s)	The teaching strategies supported the objectives		
Presenter:	On-Line	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1		
Session Title:	Conditions for Coverage – Frequer	atly Askad Questions				
OCCOOLOTT THEC.	Objec			The session		
				objectives were me		
	ze the major categories for the Condi			5 4 3 2 1		
	the areas in each category where con Ilnerabilities	cerns have arisen and	where surveyors hav	<b>e</b> 5 4 3 2 1		
Comments:				·		
		The presenter was	Objectives were relevant to	The teaching strategies		
D	0.11	knowledgeable of the subject  5 4 3 2 1	the overall purpose/goal(s)  5 4 3 2 1	supported the objectives		
Presenter:	On-Line	J 4 J Z I	J + J Z I	5 4 3 2 1		
Session Title:	CKD Education			<b>T</b> 1		
	Objec	tives:		The session objectives were me		
1. Recogni	ze why kidney education is important	in CKD		5 4 3 2 1		
	e a community based education progr			5 4 3 2 1		
	-			5 4 3 2 1		
	¥					
			s and physician prac			
5. Prepare	a patient for enrollment in a CKD edu		s and physician prac	5 4 3 2 1 5 4 3 2 1		
			s and physician pract			
5. Prepare		cation program		5 4 3 2 1		
5. Prepare Comments:		cation program  The presenter was	Objectives were relevant to	5 4 3 2 1  The teaching strategies		
5. Prepare Comments:  Presenter:	a patient for enrollment in a CKD edu	The presenter was knowledgeable of the subject	Objectives were relevant to the overall purpose/goal(s)	5 4 3 2 1  The teaching strategies supported the objectives		
5. Prepare Comments:  Presenter:	a patient for enrollment in a CKD edu	The presenter was knowledgeable of the subject  5 4 3 2 1  Management	Objectives were relevant to the overall purpose/goal(s)	The teaching strategies supported the objectives  5 4 3 2 1  The session		
5. Prepare Comments:  Presenter: Session Title:	On-Line  Vascular Access Assessment and Objec	The presenter was knowledgeable of the subject  5 4 3 2 1  Management	Objectives were relevant to the overall purpose/goal(s)	The teaching strategies supported the objectives  5 4 3 2 1  The session objectives were me		
5. Prepare Comments:  Presenter: Session Title:  1. State the	On-Line  Vascular Access Assessment and Objecterole of the interdisciplinary team	The presenter was knowledgeable of the subject  5 4 3 2 1  Management  tives:	Objectives were relevant to the overall purpose/goal(s)	The teaching strategies supported the objectives  5 4 3 2 1  The session objectives were meaning to the session objectives were meaning to the session objective were meaning to the ses		
5. Prepare Comments:  Presenter: Session Title:  1. State the 2. Describe	On-Line  Vascular Access Assessment and Objecterole of the interdisciplinary team  e the advantage of each type of access	The presenter was knowledgeable of the subject  5 4 3 2 1  Management tives:	Objectives were relevant to the overall purpose/goal(s)	5 4 3 2 1  The teaching strategies supported the objectives  5 4 3 2 1  The session objectives were me  5 4 3 2 1  5 4 3 2 1		
5. Prepare Comments:  Presenter: Session Title:  1. State the 2. Describe	On-Line  Vascular Access Assessment and Objecterole of the interdisciplinary team	The presenter was knowledgeable of the subject  5 4 3 2 1  Management tives:	Objectives were relevant to the overall purpose/goal(s)	The teaching strategies supported the objectives  5 4 3 2 1  The session objectives were meaning to the session objectives were meaning to the session objective were meaning to the ses		
5. Prepare Comments:  Presenter: Session Title:  1. State the 2. Describe 3. Identify	On-Line  Vascular Access Assessment and Objecterole of the interdisciplinary team  e the advantage of each type of access	The presenter was knowledgeable of the subject  5 4 3 2 1  Management tives:	Objectives were relevant to the overall purpose/goal(s)	5 4 3 2 1  The teaching strategies supported the objectives  5 4 3 2 1  The session objectives were me  5 4 3 2 1  5 4 3 2 1		
5. Prepare Comments:  Presenter: Session Title:  1. State the 2. Describe 3. Identify	On-Line  Vascular Access Assessment and Objecterole of the interdisciplinary team  e the advantage of each type of access	The presenter was knowledgeable of the subject  5 4 3 2 1  Management tives:	Objectives were relevant to the overall purpose/goal(s)	The teaching strategies supported the objectives  5 4 3 2 1  The session objectives were me  5 4 3 2 1  5 4 3 2 1		
5. Prepare Comments:  Presenter: Session Title:  1. State the 2. Describe 3. Identify	On-Line  Vascular Access Assessment and Objecterole of the interdisciplinary team  e the advantage of each type of access	The presenter was knowledgeable of the subject  5 4 3 2 1  Management tives:	Objectives were relevant to the overall purpose/goal(s)  5 4 3 2 1  Objectives were relevant to	5 4 3 2 1  The teaching strategies supported the objectives  5 4 3 2 1  The session objectives were me  5 4 3 2 1  5 4 3 2 1  The teaching strategies		
5. Prepare Comments:  Presenter: Session Title:  1. State the 2. Describe 3. Identify Comments:  Presenter:	On-Line  Vascular Access Assessment and Objece role of the interdisciplinary team e the advantage of each type of access the major problems with dialysis access.	The presenter was knowledgeable of the subject  5 4 3 2 1  Management  tives:  The presenter was knowledgeable of the subject  5 4 3 2 1	Objectives were relevant to the overall purpose/goal(s)  5 4 3 2 1  Objectives were relevant to the overall purpose/goal(s)	5 4 3 2 1  The teaching strategies supported the objectives  5 4 3 2 1  The session objectives were me  5 4 3 2 1  5 4 3 2 1  The teaching strategies supported the objectives		
5. Prepare Comments:  Presenter: Session Title:  1. State the 2. Describe 3. Identify Comments:	On-Line  Vascular Access Assessment and Object of the interdisciplinary team the advantage of each type of access the major problems with dialysis access the On-Line	The presenter was knowledgeable of the subject  5 4 3 2 1  Management  tives:  The presenter was knowledgeable of the subject  5 4 3 2 1	Objectives were relevant to the overall purpose/goal(s)  5 4 3 2 1  Objectives were relevant to the overall purpose/goal(s)	5 4 3 2 1		

2.	Identify the difference between Type 1 and Type 2 diabetes	5 4	3 2	2 1
3.	List key management objectives for Diabetes as it relates to progressive CKD	5 4	3 2	2 1
4.	Classify major accepted therapies for Type 2 Diabetes			
Con	nments:			

After you have completed the Post Test and Evaluation, fax them both back to

The National Kidney Foundation of Southeast Texas, Inc

**Attn: Fadem Update Symposium Online 2009** 

Fax 713-952-5497